

# Social Engineering

## Lecture 4: Pretexting

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# Wiktionary says:

- Etymology

From French *prétexte*, from Latin *praetextum* (“an ornament, etc., wrought in front, a pretense”)

- pretext (plural pretexts): A false, contrived, or assumed purpose or reason; a pretense
  - Example: The reporter called the company on the pretext of trying to resolve a consumer complaint

# Different aspects

- **Warfare**: (typically fabricated) excuse to interfere:
  - WWII: Westerplatte (Poland), Mainila (Finland)
  - WMD in Iraq
  - Ukraine
- **Legislation**: false reasons for legal action, e.g. pretextual arrest – arrest first, search later
- **Information security**: creating and using **an invented scenario** to increase the chance that the victim will divulge information or perform actions **unlikely in ordinary circumstances**

# Recap from last week



- The Matron: “Every human being is a puzzle of need. Learn to be the missing piece and they will give you anything”
- The Frame:
  - **Bridging** (match the expectation)
  - **Amplification** (show that you actually match and then some more)
  - **Extension** (add new aspects)
  - **Transformation** (reframing/redefinition)

# Hugo Weaving: the opposites



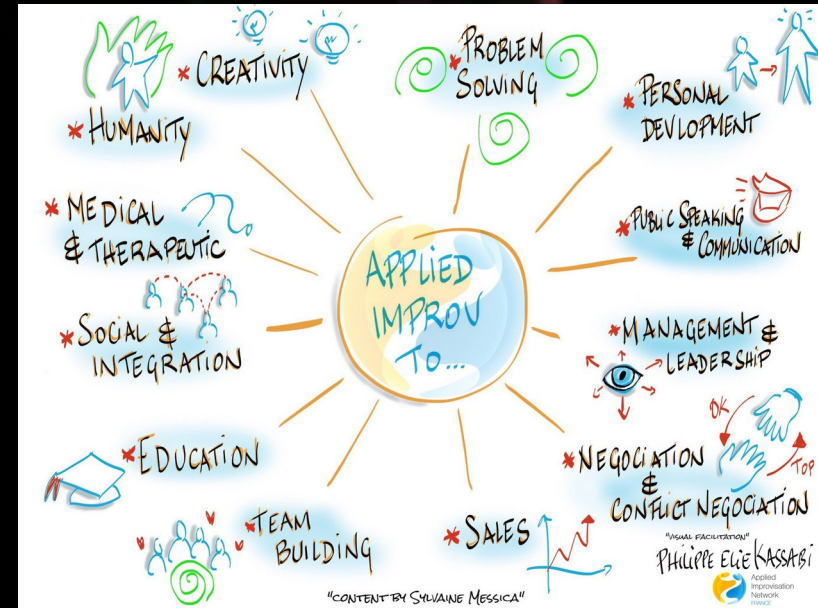
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# Excursus: improv

- **Improvistional theatre**: a form of cooperative theatre where there is **no fixed script/scenario**, and the **line between the actors and the audience is blurred or gone**
- **Applied improvisation**: using the same techniques in business or other setting (education, therapy...)
- Internet history knows MUSE/MUSH/MUX environments – essentially a MUD for improv



[https://en.wikipedia.org/wiki/Applied\\_improvisation#/media/File:Applied\\_Improvisation\\_-\\_Applied\\_Improv\\_to.jpg](https://en.wikipedia.org/wiki/Applied_improvisation#/media/File:Applied_Improvisation_-_Applied_Improv_to.jpg)

...

- Main principles of improv
  - **Trust**: players should trust each other
  - **Acceptance**: “yes, and...” or a) accept the idea/person, and b) contribute something in turn (essentially, brainstorming)
  - **Attentive listening**: awareness and understanding of other players
  - **Spontaneity**: collective creation ‘in the moment’
  - **Storytelling**: developing a narrative (story) together
  - **Nonverbal communication**: face and body language
  - **Warm-ups**: techniques to create rapport and achieve the mindset needed for improvisation
    - [https://www.researchgate.net/publication/238623530\\_Whose\\_Classroom\\_Is\\_It\\_Anyway\\_Improvisation\\_as\\_a\\_Teaching\\_Tool](https://www.researchgate.net/publication/238623530_Whose_Classroom_Is_It_Anyway_Improvisation_as_a_Teaching_Tool)

# Discussion break

- Think about the principles of improv mentioned above – how can they be applied to a social engineering setting?
- Are there any notable differences (things done differently in SE)?



# Two important parts

- A pretext should include
  - **Situation** – a plausible, believable description of what has happened and why the targeted person needs to act in a certain way
  - **Character** – the persona through whom the situation is brought to the targeted person. May be a **victim**, but also a **bystander** - or even an **adversary**!

# Mimicry

- ... in nature:
  - **zoomimesis** (look like someone nasty)
  - **phytomimesis** (look like a plant/tree)
  - **allomimesis** (look like an object)
- ... in pretexting, quite the same:
  - look like someone **nasty**
  - look like a plant (i.e. **not equal**)
  - look like an object (i.e. **belonging** to the background)



# A well-known case



© Peter Steiner, The New Yorker 1993

# Character creation (impersonation)

- What would this individual **wear**?
- How **presentable** would he/she be?
- Would the person carry any specific type of **equipment**?
- What kind of **accent** is he/she likely to have?
- How **well-spoken** would he/she be?
- What sort of **vocabulary** would the person use?
- What kind of **body language** would this person present?
- What **skills** would he/she have?
  - *Social Engineering Penetration Testing* by Gavin Watson et al

# Some main principles (Hadnagy 2018)

- Think through your goals (the first idea may be not the best one)
- Understand reality vs fiction (e.g. social media picture vs actual situation)
- Know how far to go (the 4 questions; keeping the focus; don't be greedy)
- Avoid short-term memory loss (cannot use memory aids!)
- Get support for pretexting (prepare for the role – tools, props, knowledge)
- Execute the pretext (without a script!)
  
- NB! In case of more complex attack (several different pretexts for different steps), a '**safe haven**' can help (relatively safe area for regrouping and mental preparation for the next step/role, e.g. a cafeteria); changing outfits can be done in e.g. toilets/bathrooms)

## More points (Hadnagy 2011)

- The more **research** you do, the **better** the **chance** of success
- Involving your own personal interests will increase success
- Practice dialects or expressions
- Many times social engineering effort can be reduced if the phone is viewed as less important. But as a social engineer, using the phone should not reduce the effort put into the social engineering gig
- The **simpler** the pretext, the **better** the **chance** of success
- The pretext should appear spontaneous
- Provide a logical **conclusion** or follow through for the target

# And yet some more

- Hadnagy 2011:
  - Try to **forget your own feelings** (excitement, anxiety, fear...)
  - Don't take **yourself too seriously**
  - Get out of your head and into the world (or, learn to **identify what is important/relevant**)
  - **Seek experience** (less unexpected situations)

# Discussion break

- Think of a scenario where you will have to sneak some (suspicious) software into your boss' desktop computer in his/her office. What would be the suitable pretext?
  - Plausible situation
  - Character



# Note: technology

- Technology-heavy pretexts (technician, sysadmin etc):
  - Need more preparation (must be **reasonably able** to use the tech and talk the talk!)
  - Come with an **authority bonus** (“Put that USB stick in – we need NVIDIA version 3.4.0 drivers!”)...
  - ... that may also **backfire** (“the last guy was way nicer!”)
  - often used for either **technological** (baiting, planting, local phishing) or **environment/access-gaining** (tailgating, shoulder surfing, dumpster diving, some types of mimicry) attacks, sometimes also for **elicitation** (authority bonus!)

# Note: disasters and emotions

- Aftermath of **large-scale disasters** (9/11, New Orleans, Fukushima etc) gives ample possibilities to create both plausible situations and characters; likewise do accidents with celebrities
- **Proven, documented (and emotional!) events** mixed with **fictional situations and characters** (ct “Based on a true story” in movies!)
- **Rapport through common suffering** (evident in many cases, e.g. survivors of concentration camps, shipwrecks and plane crashes, natural disasters)

# Note: (ab)using the taboos

- Saved by the ladies' room (Alistair MacLean, *Where Eagles Dare*)
- Rather many modern (corporate) policies contain Political Correctness and related taboos:
  - **Never ask one's gender** over the phone (a male can use a female pretext!). In the more recent times, this can be expanded further
  - **Never talk about some issues** (or vice versa - a quick way out of the conversation: "Are you for Trump, too?", "Are you saved?"...)
  - **Be especially sensitive** (read: do not poke too much!) with **minorities**
  - [https://www.researchgate.net/publication/353432841\\_POLITICAL\\_CORRECTNESS\\_IN\\_BUSINESS\\_COMMUNICATION](https://www.researchgate.net/publication/353432841_POLITICAL_CORRECTNESS_IN_BUSINESS_COMMUNICATION)

## Note: let them come

- Advanced-level pretexting (aka **reverse social engineering**)
- The persona and scenario are chosen so that **the victim will contact the attacker** (rather than vice versa)
- May need preliminary steps (e.g. **baiting** with ‘accidentally dropped’ USB sticks that contain some interesting data, including phone numbers and/or e-mails)
- Can validate the pretext stronger than with direct pretexting (“Hey, I am NOT an idiot! So, he really has to be that person!”)
- Can also involve multi-person attacks (**bad cop, good cop**) or the **Introduction – Sabotage – Assist** approach

# Short vs long game

- Different approaches for different tasks
- **Short**: tactical, limited timeframe, one-time (burning may be OK):
  - reset password
  - phone survey
  - e-mail phishing
- **Long**: strategic, can be multi-part, different episodes with different pretexts - much more attention on **character development** and **background study**
  - Example: journalist Ryan Parry – successfully infiltrated the Buckingham Palace in 2003 (<https://www.mirror.co.uk/news/real-life-stories/buckingham-palace-queen-tupperware-philip-13663437>)

# Excursus: online training grounds

- More specific:
  - Old-school **MUSHes** (as mentioned earlier; the MUDs, or text-based environments, which focus strictly on roleplay – as opposed to hack'n'slash)
  - **Second Life** and its descendants (OpenSimulator etc)
- General:
  - **chatrooms/talkers**
  - generic **MMORPGs** (WoW etc)
  - **social media** (we have to invent something for that...)

# Summing up

- Pretexting is the art of **being there for a reason** without raising suspicion (character/impersonation), as well as **eliciting information** 'by being there' (situation/story)
- Some overlap with applied improvisation
- Can be part of **short** (tactical) or **long** (strategic) game
  
- Next week: some human psychology

Thanks

The background features a series of overlapping, semi-transparent geometric shapes, primarily triangles and quadrilaterals, in shades of green, purple, and red. These shapes are layered on a solid black background, creating a complex, abstract pattern that is most prominent on the right side of the image.